

# Satellite Code of Ethics



**Preamble:** Satellite recognizes that those who have young children in their lives are the role models of ethical and moral behavior for those children. The Satellite Code of Ethics encourages our providers, families and staff to be kind, respectful, responsible, intentional and equitable.

## Core Values

-  We appreciate childhood as a unique and valuable stage of the human life cycle.
-  We base our work on knowledge of how children develop and learn.
-  We appreciate and support the bond between the child and family.
-  We recognize that children are best understood and supported in the context of family, culture, community, and society.
-  We respect the dignity, worth, and unique diversity of each individual (child, family member, and colleague).
-  We recognize that children and adults achieve their full potential in the context of relationships that are based on trust and respect.

## I. Ethical responsibilities to children

- Above all, we will not harm children. We will not participate in practices that are emotionally damaging, physically harmful, disrespectful, degrading, dangerous, exploitative, or intimidating to children.
- We recognize and respect the unique qualities, abilities, and potential of each child.
- We care for and educate children in positive emotional and social environments that are safe, healthy and cognitively stimulating and that support each child's development, culture, language, ethnicity, and family structure.
- We support the right of each child to play and learn in an inclusive environment that meets the needs of children with and without disabilities and that respects their dignity and their contributions.
- We do not discriminate against children by denying benefits, giving special advantages, or excluding them from programs or activities.
- We sustain respectful relationships with each child.

## II. Ethical Responsibilities in the Provider and Family Relationship

- We develop relationships of mutual trust and create partnerships between provider and family; both provider and family have a responsibility to act with integrity in enrollment practices and to honor commitments made.
- Provider and family engage in respectful listening and two-way communication, ensure confidentiality, acknowledge and build upon strengths and competencies, and learn from each other to cooperatively and effectively nurture children.
- We acknowledge diversity in childrearing values and openly discuss preferences as they apply to planning and implementation of the program.
- We maintain professional relationships.

## III. Ethical Responsibilities to Colleagues

- We establish and maintain relationships of respect, trust, confidentiality, collaboration and cooperation with colleagues.
- We support colleagues in meeting their professional needs and in their professional development.
- We recognize the contributions of colleagues to our program and do not participate in practices that diminish their reputations or impair their effectiveness in working with children and families.
- We resolve concerns collegially, confidentially, professionally, and directly with involved persons.

## IV. Ethical Responsibilities to Community and Society

- We provide the community with high-quality early childhood care and education programs and services.
- We communicate openly and truthfully about the nature and extent of services that we provide and offer only services that we have the competence, qualifications and resources to provide.
- We work through education, research, and advocacy toward a society in which all young children have access to high-quality early care and education programs.
- We promote knowledge and understanding of young children and their needs to work toward greater societal acknowledgment of children's rights and greater social acceptance of responsibility for the well-being of all children.
- We uphold the confidentiality of each child, family and provider. Use of information gleaned through visits, observations, accreditation documents and regulatory consultations will be shared only where relevant and necessary.